

1. Observe the pattern in the table and answer the questions that follow.

Fraction	$\frac{1}{9}$	$\frac{2}{9}$	$\frac{3}{9}$	$\frac{4}{9}$	$\frac{5}{9}$
Decimal	0.111 ...	0.222 ...	0.333 ...	a	b

- a. By continuing the pattern, what number should go in place of a ? _____

A) 0.444 ... B) 0.4 C) 0.444

- b. By continuing the pattern, what number should go in place of b ? _____

A) 0.555 B) 0.555 ... C) 0.5

2. Observe the pattern in the table and answer the questions that follow.

Fraction	$\frac{1}{11}$	$\frac{2}{11}$	$\frac{3}{11}$	$\frac{4}{11}$	$\frac{5}{11}$	$\frac{6}{11}$
Decimal	$0.\overline{09}$	$0.\overline{18}$	$0.\overline{27}$	$0.\overline{36}$	a	b

- a. By continuing the pattern, what number should go in place of a ? _____

A) 0.45 B) 0.54 C) $0.\overline{45}$

- b. By continuing the pattern, what number should go in place of b ? _____

A) $0.\overline{545}$ B) 0.54 C) $0.\overline{54}$

3. Use long division to convert $-\frac{4}{5}$ to a decimal.

a. First, use long division to convert $\frac{4}{5}$ to a decimal.

b. Therefore, write $-\frac{4}{5}$ as a decimal

$$-\frac{4}{5} = \underline{\hspace{2cm}}$$

$$\begin{array}{r}
 \square . \square \\
 \hline
 5 \overline{) 4 . \square} \\
 \square \square \\
 \hline
 \square
 \end{array}$$

4. We want to convert $\frac{1}{8}$ into a decimal.

a. First, complete the long division.

b. Therefore, write $\frac{1}{8}$ as a decimal.

$$\frac{1}{8} = \underline{\hspace{2cm}}$$

$$\begin{array}{r}
 \square . \square \square \square \\
 \hline
 8 \overline{) 1 . 0 0 0} \\
 \square \square \\
 \hline
 \square \square \\
 \square \square \\
 \hline
 \square \square \\
 \square \square \\
 \hline
 \square
 \end{array}$$

5. We want to convert $\frac{3}{11}$ into a decimal.

a. First, complete the long division.

b. Therefore, write $\frac{3}{11}$ as a decimal.

$$\frac{3}{11} = \underline{\hspace{2cm}}$$

6. We want to convert $\frac{1}{6}$ into a decimal.

a. First, complete the long division.

b. Therefore, write $\frac{1}{6}$ as a decimal.

$$\frac{1}{6} = \underline{\hspace{2cm}}$$

7. Convert $\frac{1}{3}$ to a repeating decimal. _____

8. Convert $\frac{2}{3}$ to a repeating decimal. _____

9. a. Express $0.\bar{3}$ as a fraction in simplest form. _____

b. Express $0.\bar{6}$ as a fraction in simplest form. _____

10. Hannah started doing long division to convert $\frac{1}{3}$ into a decimal as shown.

$$\begin{array}{r}
 0.33 \\
 \hline
 3 \overline{) 1.00} \\
 \underline{9} \\
 10 \\
 \underline{9} \\
 1
 \end{array}$$

a. Which of the following will be the repeated pattern after the decimal place? _____

- A) 33003300 ...
- B) 334334 ...
- C) 330330 ...
- D) 333333 ...

b. Which of the following will be the decimal for $\frac{-2}{3}$? _____

- A) $-2.33333 \dots$
- B) $0.06666 \dots$
- C) $-0.66666 \dots$
- D) $-0.06666 \dots$

11. Convert $\frac{1}{9}$ to a repeating decimal. Show your work. _____

12. Convert $\frac{4}{9}$ to a repeating decimal. Show your work. _____

13. Some rational numbers and their decimal equivalents are included below.

$\frac{1}{2}$	$\frac{1}{3}$	$\frac{1}{4}$	$\frac{1}{5}$	$\frac{1}{6}$	$\frac{1}{7}$	$\frac{1}{8}$	$\frac{1}{9}$	$\frac{1}{10}$	$\frac{1}{11}$
0.5	$0.\bar{3}$	0.25	0.2	$0.1\bar{6}$	$0.\overline{142857}$	0.125	$0.\bar{1}$	0.1	$0.\overline{09}$

When rational numbers are written as decimals, they can be written as _____
which two kinds of decimals. (Please select *both* answers.)

- A) Terminating decimal
- B) Non-terminating decimal with a repeated pattern
- C) Non-terminating decimal with no repeated pattern