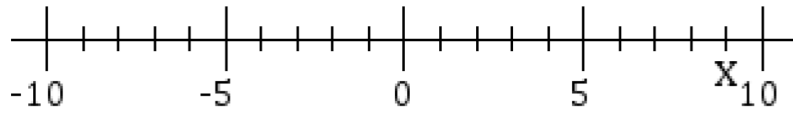
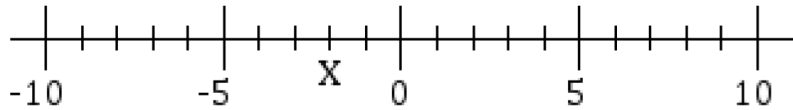


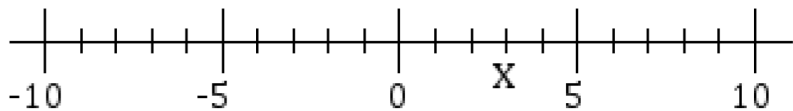
1. What number is represented by X on the number line? _____



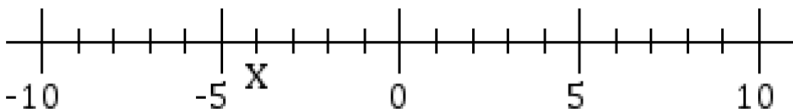
2. What number is represented by X on the number line? _____



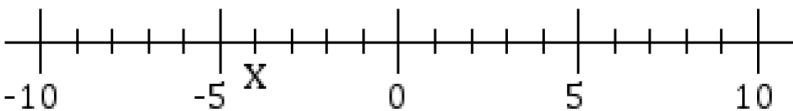
3. What number is two units to the right of X? _____



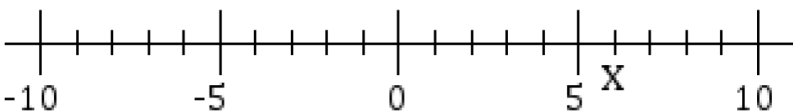
4. What number is three units to the left of X? _____



5. What number is three units to the right of X? _____



6. What number is twelve units to the left of X? _____



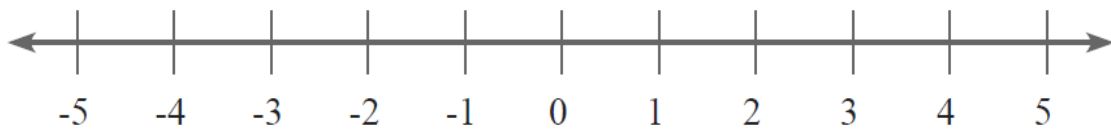
7. Which number lies furthest to the right on a number line? _____
A) -15 B) 8 C) -3

8. Which number lies furthest to the left on a number line? _____
A) -7 B) -12 C) -4

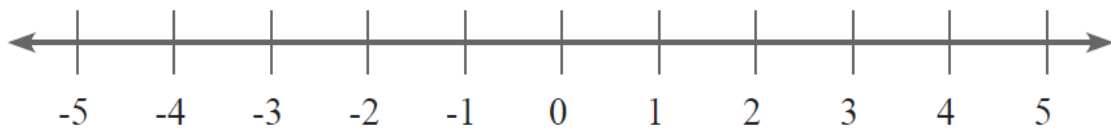
9. Which dot represents a smaller number on the number line? _____



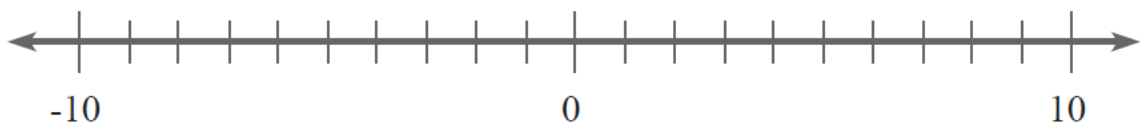
10. Graph the integer 1 on the number line.



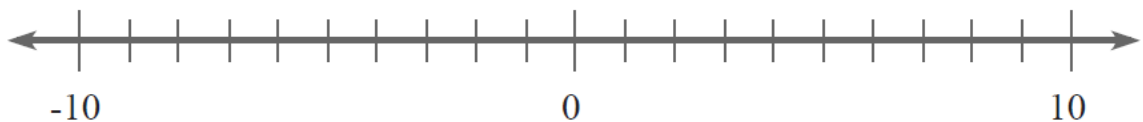
11. Graph the integer -2 on the number line.



12. Graph the integer 7 on the number line.



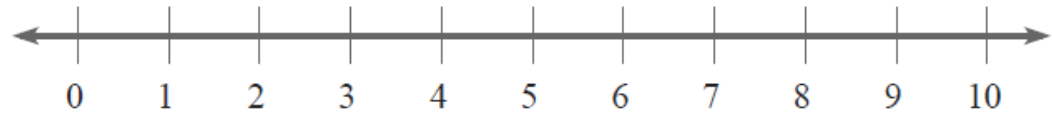
13. Graph the integer -4 on the number line.



Name _____

14. Consider the numbers 1 and 9.

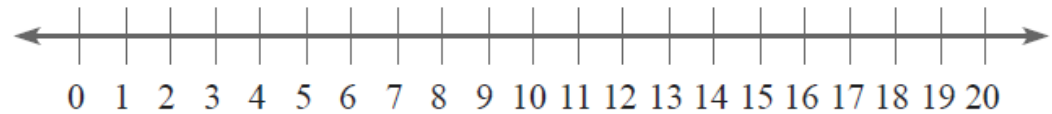
a. Graph 1 and 9 on the number line.



b. Insert either $<$ or $>$ to make a true statement: $1 \underline{\quad} 9$

15. Consider the numbers 14 and 2.

a. Graph 14 and 2 on the number line.



b. Insert either $<$ or $>$ to make a true statement: $14 \underline{\quad} 2$